



Role Description Gujarat Teacher Trainer & Curriculum Designer

Overview

Role Title	Gujarat Teacher Trainer & Curriculum Designer
Number of openings	2-3
Role Level	Associate Level 1-2 year of experience (added advantage for experience in development / NGO sector)
Туре	Full time
Location	Based in Gandhinagar, Ahmedabad (Non-Negotiable). The role will entail significant travel across Gujarat and India.
Compensation	Pay will match Indian non-profit norms and similar organizations, discussed in our last selection round.
Desired Joining Date	ASAP; Serious candidates are encouraged to apply right away.
Process to apply	Please fill out the Google form mentioned below https://forms.gle/16wbnxCEm6uNX2JD6

About Labhya

Labhya is an India-based nonprofit that enables children in India's government schools with the necessary skills to become effective learners through **Social-Emotional Learning (SEL)**. Labhya is a globally recognised non-profit supported by organizations like Harvard University, Nudge, DRK Foundation, The Commonwealth, UNICEF, and UNDP among other organizations.

Labhya is a dynamic and agile organization that partners with Indian State Governments to co-create and ensure the implementation of SEL programs at scale. We are one of India's fastest-growing nonprofits dedicated to co-create programs that will impact 30 million vulnerable children by 2030.





Currently, Labhya has partnered with various state governments to co-create and implement wellbeing programs that impact **2.4 Million children** across **22,000+ government schools** in India.

Role Expectations and Qualifications & Skills / Experience / Characteristics

*All the below-mentioned tasks would be key to your role. The following requirements are not mentioned in order of priority.

- Facilitate in-person as well as online teacher/trainer training sessions to build capacity
- Work with the team and the government stakeholders to develop grade-specific, localized curriculum and teaching and learning materials primarily pertaining to the concept of social emotional learning (SEL)
- Contextualize existing curriculum wrt the socio-cultural context of the State
- Prepare detailed training modules (develop interactive lesson plans/activities for different training programs)
- Support in documenting & structuring existing programs within the organization
- Working alongside Labhya state operations team to ensure effective implementation of programs on ground along with government partners.

Qualifications & Skills / Experience / Characteristics

- Bachelors/Masters in education, social science, design education, or equivalent.
- Proficiency in speaking, reading and writing Gujarati fluently. (non-negotiable)
- Fluent in both Hindi & English (written and spoken)
- Experience & interest in education research, curriculum design, teacher training
- An understanding or inclination to understanding Social Emotional Learning, mental health, psycho-social development psychology will be preferred
- Prior experience of working with children and youth is preferable
- Proficiency in Google Docs, Google Sheets, Google Slide, etc.
- Basic design skills and use of google slides, canva, etc.
- Willingness to learn and grow together with the team

Current Team

Our team consists of a diverse group of professionals, educators, SEL experts, and entrepreneurs from renowned institutions such as Harvard University, Massachusetts Institute of Technology (MIT), Azim Premji University, Delhi University, Ernst & Young, and KPMG.





At Labhya, we cultivate an environment for learning, growth and excellence, and teamwork and collaboration are non-negotiable. If you're passionate about building a movement that will enable millions of children to become healthy, lifelong learners through systems-level change, this is the place for you. Change the world by working alongside inspiring leaders.

We are looking for proximate leaders to build with us! Join the global movement!

Further, Labhya's values are:

- An agile and supportive team that is driven by a problem-solving attitude
- Focusing on the wellbeing of children and trusting their potential
- Working processes that enable efficiency, constant growth and innovation
- SEL Programs that are driven by proximity and expertise
- Creating systemic and sustainable change in public education systems through partnership